

CARDIFF 2020 DESIRED OUTCOMES - PERFORMANCE POSITION FEBRUARY 2017

OUTCOME	KEY MEASURES	Cardiff Position September 2016
<p>1. All children and young people will be able to access an appropriate, high quality education place that meets their individual needs.</p>	<p>The percentage of children securing their first choice for school placement:</p>	<p>86%</p> <p>76%</p>
	<p>Primary</p> <p>Secondary</p>	
	<p>The percentage of children securing one of their 3 choices for school placement:</p>	<p>93%</p> <p>88%</p>
	<p>Primary</p> <p>Secondary</p>	
	<p>The number of schools from within catchment oversubscribed (over 10%)</p>	<p>6 schools</p> <p>3 schools</p>
	<p>Primary</p> <p>Secondary</p>	

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Cardiff Ranking	Wales Average 2015/16
<p>2. Educational attainment at the end of each key stage will be the best in Wales and in line with top quartile performance in the core cities of the UK.</p> <p><i>Core Cities data is not easily accessible or comparable.</i></p>	The percentage of pupils achieving the Foundation Phase Outcome Indicator , at the end of year 2	88.9%	7	87%
	The percentage of pupils achieving the Core Subject Indicator , at the end of Key Stage 2	89.5%	8	88.6%
	The percentage of pupils achieving the Core Subject Indicator , at the end of Key Stage 3	86.6%	11	85.9%
	The percentage of pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C inc. Maths & Eng/Welsh)	62.5%	8	60%
	The percentage of pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)	84.3%	13	84%
	The percentage of pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)	94.4%	17	95.3%

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
3. <u>Every</u> child will leave primary school literate and numerate in line with age related expectations.	The percentage of pupils achieving the expected outcomes (level 4) at the end of Key Stage 2 in:		
	English	91%	90.3%
	Welsh (as a first language)	96.1%	90.8%
	Mathematics	91.4%	91%
	The percentage of pupils achieving <u>above</u> the expected outcomes (level 5) at the end of Key Stage 2 in:		
	English	44.7%	42%
Welsh (as a first language)	47.6%	38%	
Mathematics	45.3%	43.2%	

OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
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<p>4. Children and young people with additional learning needs will be able to access an improved system designed to ensure their needs are assessed, and the provision necessary to meet those needs is planned for in a more collaborative, consistent and equitable way.</p> <p><i>Enhanced progress measures are under consideration for this group of children and young people</i></p>	<p>Categorisation of LA Maintained Special Schools (January 2016):</p> <ul style="list-style-type: none"> - Green - Yellow - Amber - Red 	<p>January 2017</p> <p>4 2 0 1</p>	<p>Not available</p>
	<p>The percentage of SEN pupils achieving the Foundation Phase Indicator, at the end of year 2:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>16.7% 45.3% 73%</p>	<p>Not yet available</p>
	<p>The percentage of SEN pupils achieving the Core Subject Indicator, at the end of Key Stage 2:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>16.7% 45.3% 73%</p>	<p>20.6% 55.5% 74.8%</p>
	<p>The percentage of SEN pupils achieving the Core Subject Indicator, at the end of Key Stage 3:</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>25.6% 50.9% 70.3%</p>	<p>21.7% 54.2% 70.6%</p>

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
	<p>The percentage of SEN pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C including Maths & English/Welsh)</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>16%</p> <p>17.8%</p> <p>29.8%</p>	<p>14.1%</p> <p>23.6%</p> <p>30.3%</p>
	<p>The percentage of SEN pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>44.3%</p> <p>56%</p> <p>70.2%</p>	<p>41.1%</p> <p>64%</p> <p>75.1%</p>
	<p>The percentage of SEN pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSEs A* - C)</p> <ul style="list-style-type: none"> - Statemented - School Action Plus - School Action 	<p>63.2%</p> <p>82.7%</p> <p>92.7%</p>	<p>65.2%</p> <p>90.6%</p> <p>97.2%</p>

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
<p>5. Pupils from low-income families will achieve at the same level as their peers- we will close the attainment gap.</p>	<p>The percentage of eFSM pupils achieving the Foundation Phase Outcome Indicator, at the end of year 2</p>	<p>80.2%</p>	<p>75.7%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>11.7</p>	<p>14.3</p>
	<p>The percentage of eFSM pupils achieving the Core Subject Indicator, at the end of Key Stage 2</p>	<p>78.8%</p>	<p>77.1%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>13.6</p>	<p>14.3</p>
	<p>The percentage of eFSM pupils achieving the Core Subject Indicator, at the end of Key Stage 3</p>	<p>70.8%</p>	<p>69.4%</p>
	<p>Difference in achievement between pupils eligible for free school meals vs those not eligible</p>	<p>20.0</p>	<p>22.4</p>

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
	The percentage eFSM pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C including Maths & English/Welsh)	39.3%	35.6%
	Difference in achievement between pupils eligible for free school meals vs those not eligible	29.8	31.3
	The percentage eFSM pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)	71.9%	71.6%
	Difference in achievement between pupils eligible for free school meals vs those not eligible	17.1	17.5
	The percentage of eFSM pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)	87.6%	92.0%
	Difference in achievement between pupils eligible for free school meals vs those not eligible	10.3	6.2

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OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Wales Average 2015/16
6. All young people will achieve a recognised qualification at the end of statutory schooling.	The percentage young people acquiring a recognised qualification by the end of Year 11.	99% (33 pupils out of 3331 achieved no quals)	99.1%
OUTCOME	KEY MEASURES	Cardiff Position Academic year 2015/16	Cardiff ranking
7. All young people will complete statutory schooling equipped with a menu of skills for life and make a successful transition to education, employment, or training.	The percentage of Year 11 leavers making a successful transition from compulsory schooling to education, employment or training.	(2014/15 Cardiff) 95.5% (4.5% NEET)	(2014/15 Ranking) 22 out of 22
	The percentage of Year 13 leavers making a successful transition from compulsory schooling to education, employment or training.	(2014/15 Cardiff) 97.04% (2.96% NEET)	(2014/15 Ranking) 7 out of 22

OUTCOME	KEY MEASURES	Cardiff Position	Wales Average
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		Academic year 2015/16	2015/16
<p>8. All young people are safe and their emotional well-being is high</p> <p><i>Other measures are being explored to enable more comprehensive/rounded measurement of emotional health and wellbeing.</i></p>	Fixed term exclusions per 1000 pupils in primary (5 days or fewer)	9.38	(Wales Average 2014/15) 8
	Fixed term exclusions per 1000 pupils in primary (6 days or more)	0.2	(Wales Average 2014/15) 0.5
	Fixed term exclusions per 1000 pupils in secondary (5 days or fewer)	55.3	(Wales Average 2014/15) 55
	Fixed term exclusions per 1000 pupils in secondary (6 days or more)	0.91	(Wales Average 2014/15) 3.4
	Attendance in primary schools	95%	94.9%
	Attendance in secondary schools	95%	94%

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OUTCOME	KEY MEASURES	Baseline 2016
<p>9. Children and young people will be aware of their right to participate, for their opinion to be heard, and will be involved in decision-making about education policies and services which affect their lives.</p>	<p><i>Measures to be determined</i></p>	<p>Cardiff Council has been accepted onto the Child Rights Partners programme with UNICEF UK from April 2017. The areas Cardiff is focused upon, in partnership with children and young people, are:</p> <ul style="list-style-type: none"> - Creating Liveable, Child Friendly Streets - CRA Approach to Commissioning and Procuring Services - Social Infrastructure Strategy - Outcomes for Looked After Children <p>There will also be programmes of members training development and workforce development.</p>